



The UPSURGE Project Final Conference

# Guiding Cities to Deliver Regenerative Urban Transformation

## Patras as an upscaling case of UPSURGE innovations

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## Why Nature-Based Solutions Matter for Cities

- **Urban challenge:** climate stress, environmental degradation, social vulnerability
- **Strategic response:** Nature-Based Solutions (NBS) as a systemic alternative
- **Core principle:** working *with* nature, not against it
- **Added value:** climate resilience, biodiversity, public health & social cohesion
- **UPSURGE vision:** scaling NBS through co-creation, evidence, and governance innovation

# NBS the goal and the vision

- Restoring our relationship with nature
  - Achieve a sustainable future we should work with, not against nature to achieve global goals.
  - NBS for Climate Resilience and Adaptation
  - NBS a real pathway forward (future).
- 
- Involve directly the protection, restoration or management of a wide range of urban, agricultural, natural and semi-natural ecosystems
  - Support & enhance biodiversity in natural and urban areas
  - Should be designed, implemented, managed and monitored in partnership with local people and local communities through a process that fully respects local rights and knowledge, and generates local benefits



**Concept:** Clustering Network, an engagement framework for advocacy, implementation and financing of Nature-Based Solutions (NBS) to tackle air quality and climate neutrality in European Cities.

## Goals:

- Promote synergies between private and public sectors for NBS initiatives related to air/environmental quality and climate neutrality;
- Facilitate an online NBS Node for investors, business and local governments;
- Disseminate the Lighthouse consultancy services;
- Attract local governments to join the Lighthouse as clients;
- Attract researchers to join the Clearinghouse as scientific experts.

- The development was connected with the selection of a specific application area from which the implementation should be started.
- The selected area of application is the school complex of the 6th EPAL of Patras and the surrounding area (neighborhood).
- The final goal is the installation of Nature Based Solutions (NBS) interventions in the selected school complex

## Area selection criteria

The selection due to specific criteria:

- it is a controlled community, school buildings are under the administration of the municipalities,
- Municipality of Patras has a close and long-standing cooperation with the school community in issues of environmental education.
- it is a numerous community since five school units are co-located, school building is quite big, so any nature-based intervention will have a significant footprint
- and finally the complex is located in an area of particular environmental interest (adjacent to an urban forest and on the other side to a busy traffic junction, this city area is highly urbanized and densely populated.



# The area of interest (pilot area)



# Methodology for NBS selection

The goal was to create, through a participatory process, a pool of potential NBS solutions that would be perfectly adapted to the 6th EPAL.

## Co-creation procedure

Having the experience of the workshop, the knowledge of the needs of the school community and the financial margin given to us by the project budget, a consultation process was initiated with the municipality's geotechnical employees (agronomists and foresters) as well as with the experts participating in the UPSURGE Patras Lighthouse board.



During this process, the following specific goals were set with the implementation of the NBS in pilot site.

- Increasing the shading of school open spaces (courtyard)
- Selection of suitable Mediterranean plants (trees and shrubs) that will absorb effectively quantities of greenhouse gases and will be resilient to summer drought
- Solutions which limit the thermal load of the building due to the urban heat island effect
- Overall solutions that can be showcased and demonstrated to other schools and communities



# Potential NBS solutions considered

- The installation of a plant-based sound barrier along the school complex's fence bordering the expressway.
- The installation of a green roof on part of the building's terrace
- The installation of wooden gazebos in 3-4 spots in the courtyard, where students will find shelter during heat days lesson breaks
- The replacement of the basketball / volleyball court floor with a high water permeability material, that absorbs rainwater, facilitates its natural runoff into the ground, with simultaneous collection of rain water through a network of underground pipes and storage in a water tank for irrigation during the dry months.
- Creation of a small demonstration botanical garden with plant species suitable for addressing the impacts of Climate Change
- Installation of Green walls (vertical greenery systems or vertical gardens)

# NBS solutions selected to be installed

- Green roof on part of the building's terrace
- Green walls (vertical greenery systems or vertical gardens)



# Green roof installation

- Creation of a 150 m<sup>2</sup> green roof on the school building, which is the central intervention in the overall design.
- Provided that the load-bearing structure and the static adequacy of the building allow it, the installation of a visitable roof garden can function both as a green infrastructure that improves the microclimate and reduces the energy consumption of the building, and as a modern educational space.
- Vegetables and aromatic plants can be grown there, creating an “educational vegetable garden” that will be linked to the experiential learning and environmental education of the students.
- In this way, the rooftop garden will not only serve as an aesthetic and ecological upgrade, but also as a sustainability laboratory, where students will have the opportunity to cultivate, experiment and understand in practice the value of the circular economy and sustainable development.



# Green roof installation





- Green walls (vertical garden)
- Installing 30 m<sup>2</sup> of vertical garden in a school can offer multiple benefits, both environmental and educational.
- A green wall helps reduce the temperature around the building, reduces noise pollution and improves air quality by trapping dust and microparticles.
- At the same time, it acts as a living example of biodiversity, as it can host different types of plants, even pollinators.
- For students, such a space is an opportunity for experiential learning as they can participate in the care of plants, study ecological relationships and understand in practice the value of green infrastructure in cities.
- In addition, the vertical garden aesthetically improves the school environment, creating a more pleasant and healthy space for daily activity.

# Green walls installation



# Expected benefits

- Climate Adaptation & Heat Island Mitigation
- Water Management & Flood Risk Reduction
- Biodiversity & Ecosystem Restoration
- Air Quality & Environmental Health
- Social, Aesthetic & Well-Being Benefits

# **Opportunities and Challenges of Applying Nature-Based Solutions in Patras**



# Nature-Based Solutions in Patras

- ❖ **Urban challenges:** heat, flooding, social inequality
- ❖ **Framework:** EU UPSURGE (2021–2025)
- ❖ **Pilot area:** Agia Sophia (vulnerable neighborhood)
- ❖ **NBS actions:** trees, community gardens, permeable surfaces
- ❖ **Added value:** climate resilience + social cohesion



# From Pilot to Mainstreaming

- ❖ **Key barriers:** fragmented governance, limited funding, low awareness
- ❖ **Structural bias:** preference for grey infrastructure
- ❖ **What is needed:**
  - ❖ Integrated governance
  - ❖ Sustainable financing
  - ❖ Evidence-based advocacy
- ❖ **Take-home message:**  
*NBS can become a transformative urban tool when embedded in local policy and community practice.*



- to spread the concept of NBS to other authorities and spaces in the city of Patras starting with the schools
- to integrate and adopt NBS in the green studies, environmental works interventions and green infrastructures of Municipality of Patras
- to share with neighboring municipalities and regions our experience and acquired Knowledge in NBS in order to improve the urban environment and the quality of life

# **A School Transformed: The Multifaceted Impact of Nature-Based Solutions in Central Patras**



# A School as a Living Laboratory (Patras, Greece)

- ❖ **Framework:** EU UPSURGE project
- ❖ **Interventions:** NBS + photovoltaic unit
- ❖ **Function:** climate adaptation, education, energy transition
- ❖ **Outcome:** students as active co-creators



# From Schoolyard to City

- ❖ **Benefits:** cooling, flood reduction, social cohesion
- ❖ **Value:** visible proof of “living” solutions
- ❖ **Impact:** shifts attitudes from grey to green infrastructure
- ❖ **Take-home message:** *Small-scale NBS can drive large-scale urban resilience.*





# City-centered approach to catalyze nature-based solutions through the EU Regenerative Urban Lighthouse for pollution alleviation and regenerative development



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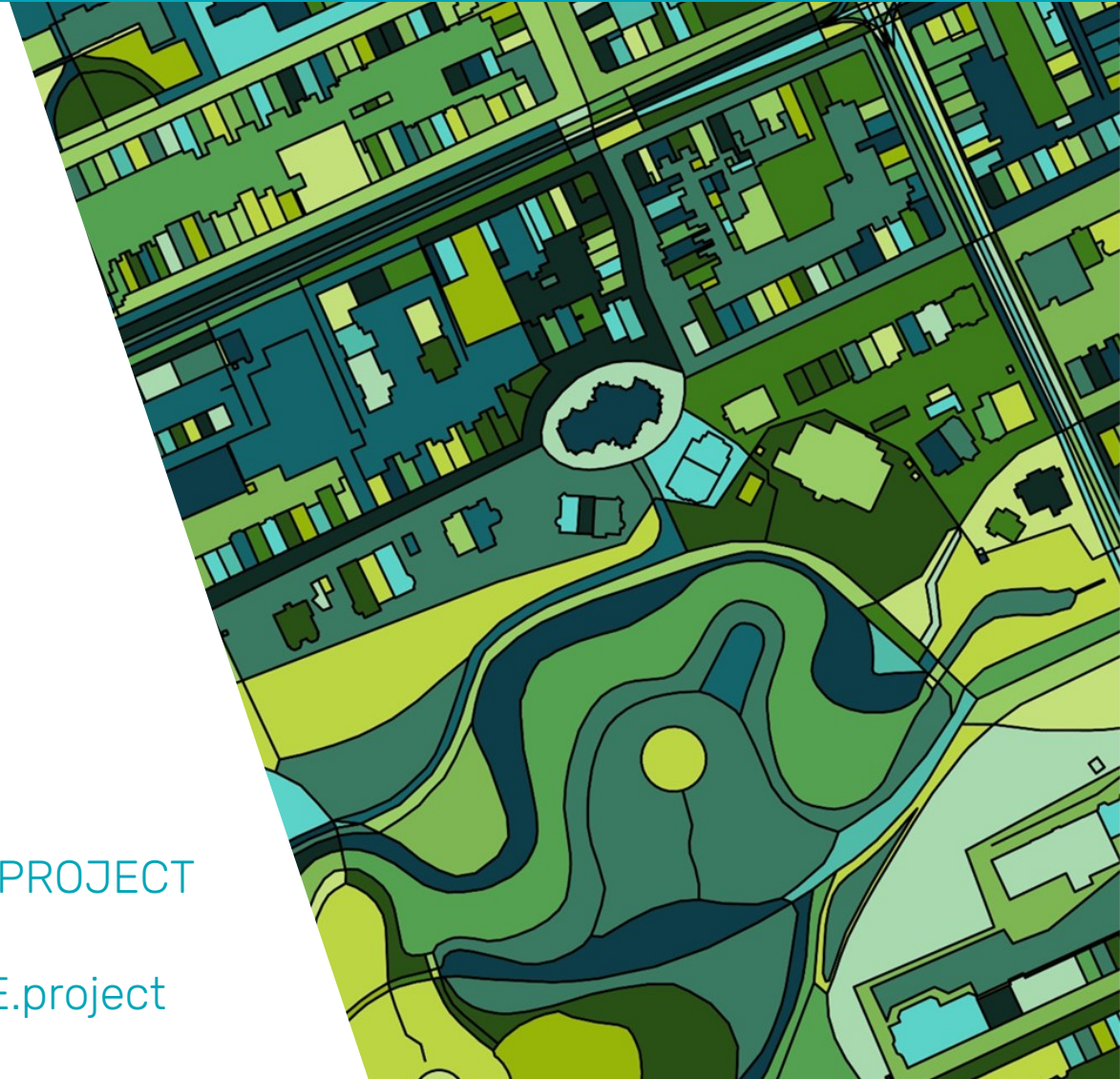
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